

LAPS Dean Report to College Council

The use of MySuccess continues to be positive, with the Consider Withdrawing Survey recently successfully deployed. I continue to work with the system Steering Committee on the effort to better integrate the Starfish software with our campus needs for early alert and intervention planning.

The LBRTs DCs have spent 5 hours (of 8 scheduled) of their last four meetings discussing changes they would like to propose to the assessment of the Liberal Arts Program. Plans are being discussed that would potentially reduce the number of PLOs and provide a planned review of five PLOs on a three-year cycle. The DCs volunteered to serve as the “Assessment Committee” for the Liberal Arts Program, and have begun work on a modification of PLO language and descriptors as well as a rubric via which artifacts from across content areas might be reviewed for indications of specific PLOs having been met. The group is also contemplating a four-quadrant matrix that would quantify external and internal, quantitative and qualitative measures of success in meeting PLOs. Shawn Flood and Jason Santos have been working on a Transfer Effectiveness Report that might become a model for the system IRAO and that tracks student success, retention, persistence and completion by program and campus of origin as well as campus and program transferred to. These data would populate one quadrant of the matrix and provide “hard” numbers that could be used to substantiate areas of particular success or concern.

A group of faculty from both CTE and LBRT have begun to meet to explore improvements to our STEM (Science, Technology, Engineering and Math) offerings. The group (STEMEI for STEM Enhancement Initiative) convened for the first time on October 28, in time to provide some insight into needs and interests for a small team headed to the League of Innovations STEMTech Conference in Denver November 9-12. The plan is to use the impetus of John Rand as the UH system’s new STEM Coordinator as a springboard for planning for improved offerings, facilities, and programs that can help support performance funding for STEM graduate counts.

I am serving on a task force for Strategic Enrollment Management as a representative of instruction, and as a semi-knowledgeable former student services advocate.

I continue to serve on the DOE’s Adult Education Advisory Council and will attend my first meeting of that group as a representative of Hawai’i CC on November 6th on Oahu. I have been a member of this BOE appointed group for two years already based on my previous life at Leeward. This group provides guidance to the Adult Community School administration and to the BOE about the needs of adult learners in our community who may become community college students depending on their interests and our success in attracting them to the higher education community.

I look forward to serving on our newly established Student Success Committee which holds its first meeting November 5th.

As a member of the administrative team I enjoyed conversations with President Lassner this past week about a number of topics, and I was pleased to hear that he is poised to appoint members to a UH system-wide committee in support of Serving Veteran Students, a committee recommended by a Serving Veterans Task Force I was fortunate to have been asked to chair last year.

VCAA Onishi and I were able to call in to a new system committee on Student Success being formulated under Associate VP Quigley’s office. This committee seeks to combine the wisdom and experience of academic and student affairs officers from each campus along with faculty representation also from

each campus, and members of the IR team to collaborate on initiatives that might “move the needle” toward the 55 by 25 goal of P-20. (55% of the state’s population having a college certificate or degree by 2025). Rob Johnstone from the National center of Inquiry and Improvement addressed this group with research about effective practices in promoting student success, featuring well-defined pathways, effective “on-boarding” of students, intentional student support structures and progress monitoring and interventions. The culture of inquiry movement relies heavily on systematic and strategic use of data.

Several administrators recently met with Gary Rodwell and Susan Nishida from Joanne Itano’s office about participating in a Program Velocity project which would entail analysis of barriers to student progress toward degree completion for select programs at the college. We are eager to participate.

I have been meeting with various programs and departments in an effort to get to know my “new” college better and look forward to continuing to meet with people involved in the programs assigned to LAPS. This coming Friday I will be meeting with the Humanities Department. Last Friday I met with the TEAM faculty and toured their classrooms and exterior learning spaces.