

LAPS Dean Report to College Council – April 2015 meeting

The LBRTs DCs have provided feedback to CRC on the Curriculum Modification Proposal aiming to enact the recommendations of the AA Task Force and the new proposal received a second approval of the CRC and moves again to Academic Senate this month hopefully for inclusion in the 2015-16 catalog. We have been mulling the Task Force recommendations for almost a full calendar year now, it having made those recommendations in May 2014.

Discussion about the possibility of joining the UH system Foundations Board continues. A sizable group of faculty sat in on the April 2 Foundations Board meeting by Polycom to survey the territory. UHH also sat in. Pending the feedback from this scouting mission, one or both campuses may move in this direction, which would impact our General Education requirements and how they are articulated with other UH campuses.

The STEMEI (STEM Enhancement Initiative) group toured the Kapiolani CC STEM Center as a side trip during HSI in early March. Plans call for scheduling science and math classes in what will soon be the former Manono Nursing lab this fall after nursing labs are moved to Hale Aloha in a precursor move toward emulating KapCC's STEM Center. The STEMEI group met on 3/31 to further discuss plans for improvement in STEM areas. John Rand, formerly of KapCC and NSF, is in charge of UH system efforts to support STEM and shared a vision for such a process employing the ASNS as a transition vehicle for students seeking 4 -year and graduate study in STEM. The DOE plans a major Science curriculum roll out at a state meeting June 15th. John has been working with them on this.

A special training session on EdReady was presented to any interested HawCC faculty or staff member Wednesday March 11th in the Manono Nursing Lab and a similar session was hosted that afternoon for our DOE partners on the island. Davilla Gose, EdReady Project Director, presented in person and polycommed to WH. Counselors had a session just for them at 11. Our C3T1 grant is sponsoring a pilot of the new EdReady Dev Ed English curriculum this summer. Discussions are underway about how we might try to use EdReady in our developmental math curriculum.

The bill promoting an expansion of Early College opportunities to all Hawaii public schools passed both the House and Senate Education Committees in recent weeks and is being heard by budget committees. Hawaii might choose to join more than two dozen other states that support Early College coursework for students who test college ready before they graduate from high school. A Technical Assistance workshop was held at Windward on April 2nd for the high schools who received Castle Foundation funding to support Early College, Hilo, Waiakea, Kohala and Kealakehe among them. Teams from the recipient high schools and the community colleges serving them worked together to problem-solve and to share best practices. Recent data from the first ever statewide administration of the ACT to public high school juniors shows us that some 28% of this fall's Big Island high school seniors are college ready now in English and some 16% are in math. These are students who can start their college4 experience early with us without COMPASS.

A team of nine from our college attended the system-wide CCSSE workshop held March 10th at Windward. We reviewed our CCSSE data and received advice and support from CCSSE personnel on using the data to plan for improvement.

The DCs have recently viewed five year's worth of course success rate data for all classes offered by the college and we are looking at seeking advice from local DOE experts on the use of data teams for guidance on how we might institute similar processes for using data to drive instructional decision-making. Vince Venzon, the Data Team Coordinator for the Hilo-Waiakea DOE Complex, will discuss the use of school based data teams with our Division Chairs at their April 21st meeting.

DCs will be sharing with faculty in their department meetings in April a proposal to "slim down" the number of PLOs in Liberal Arts to five. This is part of a discussion that has been happening at the DC level for several months.

DCs in Liberal Arts will also be conducting a cross-disciplinary assessment of the written communication PLO using artifacts from classes with CLOs related to communication. This assessment will occur May 26 and 27.

I participated in the April 1 Poverty Simulation held on the Manono campus.

I continue to work with our campus Student Success Committee which met April 1.