

2016 Institutional Assessment

Graduate-Leaver Survey



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Institutional planning at HawCC aligns **assessment**, **planning** and **resource allocation** together into a seamless process that becomes an integral and imperative framework that guides our decision-making and program development.



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Assessment and Evaluation



- Has to be meaningful
 - Inform our planning
 - Results to action
- Program reviews
 - Admin reviews
 - Employee performance evaluation
 - Institutional performance measures
 - Benchmarks study
 - Graduate Leaver survey
 - Climate Survey
 - CCSSE
 - Surveys
 - SWOTs – Environmental scanning
 - Others,



Covered in this Short Presentation

- Overview of new Graduate/Leaver
- Results of 2015 GL survey
- What is the College Council being asked to do
- Launching 2016 GL survey



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Survey Overview

- Two surveys, one sent to graduate, the other Sent to students who left HawCC before graduating
- Includes UHCC and HawCC questions
- Survey done in Spring (Jan – Mar)



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What we learned?

- Of 700 surveys sent, only 141 responded back, 20% response rate

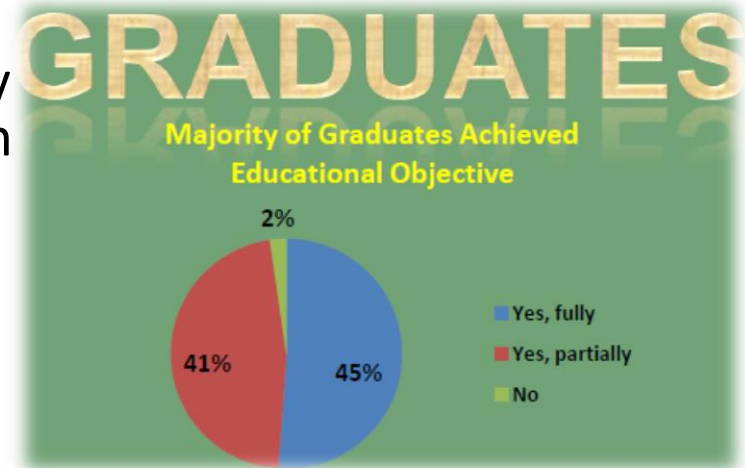


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Results, Academic Experience

- 85% of graduates reported the overall quality of their academic experience as being either excellent or good
- 94% of graduates rated the quality of academic programs here as either better than, or about what they expected
- 91% of LA graduates and leavers said they were either very satisfied or satisfied with the academic preparation they received
- 95% of graduates rated the quality of their degree or certificate as being either above average or average

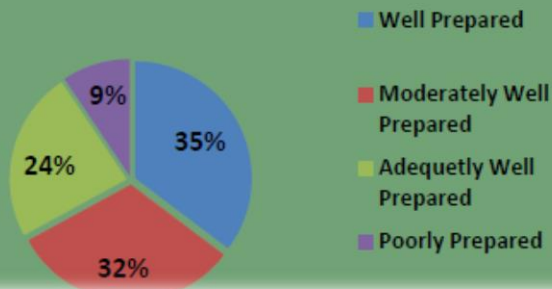


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Results, Job Preparation

Most Graduates Satisfied with Level of Preparation for their Current Job



- 66% of our CTE graduates reported that they were employed either full-time or part-time. 17% indicated that they were unemployed, but looking for work
- Of all students surveyed and asked how well the education and training they received prepared them for their jobs, 87% reported that they were either well, moderately, or adequately prepared. 11% reported that they were poorly prepared

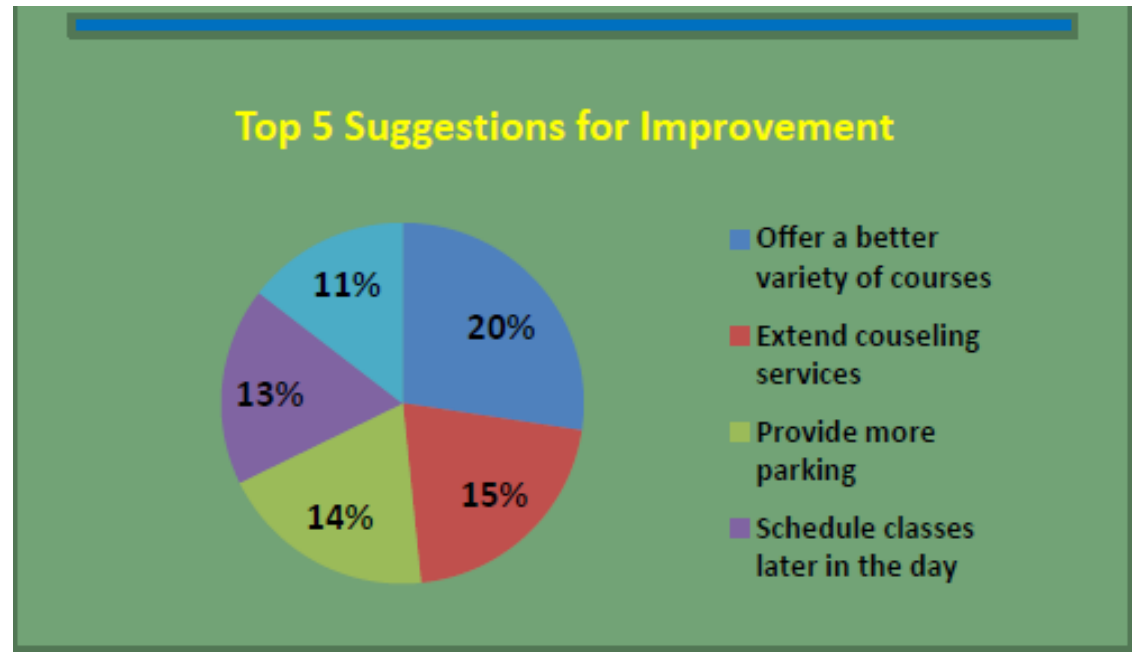


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So what, now what!

Service Improvements



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So what, now what!

Low Response Rate

- Better outreach to graduates
- Expand definition of leavers
- Review of survey questions, what do we want to know to inform our plans



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Your role

- Review results and provide input for improvements, see GL research brief
- Guide the survey redesign, see proposed GL survey questions



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Questions?



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