Chancellor -- College Council Report
January 15, 2016
Prepared by Joni Onishi, Interim Chancellor

Happy New Year!

I am serving as Interim Chancellor for this spring semester while the search for a Chancellor is progressing.

Other members of the Administrative Team are:
Jason Cifra, Vice Chancellor for Student Affairs
Jim Yoshida, Vice Chancellor for Administrative Affairs
Kenneth “Marty” Fletcher, Director, UH Center at West Hawaii
Joyce Hamasaki, Dean for Career & Technical Education but will serve as Interim Vice Chancellor for Academic Affairs
Debbie Shigehara, Interim Director, Office of Continuing Education & Training
Christopher Manaseri, Dean for Liberal Arts & Public Services, is currently on leave
Caroline Naguwa, Interim Dean for Liberal Arts & Public Services
Beth Sanders, Interim Dean for Career & Technical Education

Hawai‘i Community College Strategic Directions, 2015-2021, is complete and we have begun implementation. The entire UH system share the same directions -- Hawai‘i Graduation Initiative, Hawai‘i Innovation Initiative, 21st Century Facilities, and High Performance Mission-Driven System. Mahalo to those of you who participated in the process of creating this plan, giving input on action strategies and tactics. Please take the time to read the document and identify those action strategies and tactics you would like to be involved with.

The success of our students is paramount and the Hawai‘i Graduation Initiative (HGI) is all about student success. The goal is to increase participation and completion of our students, particularly Native Hawaiians, low-income students, and those from underserved regions and populations, and preparing them for success in the workforce and their communities. The HGI Campus Completion Scorecard for 2014-2015 provide campuses with data on key progress measures such as Time and Credits to Degree, and leading indicators that impact completion. Green means we met our goal, red we didn’t, and yellow signifies no change. This link has the entire report with drilled down information. I encourage you to study this data and let’s all work towards “Go Green.”

The measures from this scorecard translate to our Performance Outcomes which campuses receive extra funding for meeting the goals. For the past five years, Hawai‘i Community College received 95% of the possible funding which amounted to approximately $750,000, falling short
in meeting the STEM outcome. With the new Strategic Directions come adjusted baselines. The average of fiscal year 2014 and fiscal year 2015 actuals were used to calculate the baseline.

<table>
<thead>
<tr>
<th>Performance Outcome</th>
<th>Weight</th>
<th>Goal for AY 2016</th>
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</thead>
<tbody>
<tr>
<td>Graduation Outcomes Degrees &amp; Certificates</td>
<td>35%</td>
<td>650</td>
</tr>
<tr>
<td>Native Hawaiian Degrees and Certificates</td>
<td>10%</td>
<td>249</td>
</tr>
<tr>
<td>Pell Graduation (students who received Pell and graduated)</td>
<td>10%</td>
<td>439</td>
</tr>
<tr>
<td>STEM Graduates: HawaiiCC + UH 4-year</td>
<td>10%</td>
<td>50</td>
</tr>
<tr>
<td>Annual Transfers: UH 4-year and Non UH 4-year</td>
<td>10%</td>
<td>431</td>
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In our commitment to increase the educational capital of the state, by increasing the participation and completion of students, and preparing them for success in the workforce and their communities, **UHCCP #5.213, Time to Degree: Co-Requisite**, was created. This policy provides guidelines and practices to provide the necessary support for students to succeed in college-level courses through co-requisite offerings, thereby shortening the time to successful completion of academic credentials. This is currently the hot initiative that will change the sequence of Math and English pathways. Please pay particular attention to these changes as it will create domino effects on other courses, processes, and practices.

Should you have any questions regarding information on the PowerPoint presentation, please feel free to contact me and/or visit with me.

Regardless of your position at Hawaii‘i Community College, all of you play an important role toward the success of our students. You all can make a difference.

Have a great semester!

Thank you.