Director of Hawaiian Culture and Protocols Engagement
Hawai‘i Community College & The University of Hawai‘i at Hilo

Activities Report for the Months of January and March
Submitted by T. Tangarō to Joni Onishi, Interim Chancellor, HawCC

March 8, 2016

Leadership:

**HPOKA Task Force**, serve as an active member. One all day meeting in Hilo (2/11) and two all day meetings on O‘ahu (3/9, 3/11). Topics on the table are Kamehameha Schools-UH partnerships; HPOKA Emerging Leaders Program at system’s level; creating guidelines on the support for regional excellence in Hawaiian Language and culture. Because of our Ha‘akūmalae & Pāmaomao activities, HawCC is emerging significantly in creating leadership didactic and experiential experience at the system’s level.

**Leadership through Hula Cohorts**, January was used to create the infrastructure to host two Leadership through Hula cohorts- Kūkū‘ena IV (employees of UHH, HawCC & Community Members, and Unuolehua II (Active HawCC & UHH learners). February began the Leadership through Hula and Protocols training on Monday and Wednesdays from 5:30-7:30, and some weekends. Here is the breakdown in the cohort: HawCC = 2 students, 6 employees; UHH 12 students, 10 employees. We have one Community Number. All training is held at Pi‘opi‘o Hale, HawCC. Here we see the majority of people in the cohort are UHH members coming to our campus to learn culture.

**Assessment**, this Leadership through Hula Cohort will participate in the assessment culture of HawCC, therefore Reshela Dupuis has visited the training, and together she and I will create pertinent levels of assessing learner outcomes.

**Leadership Summit**- There are two Leadership Gatherings slated for this summer: Leadership Through Hula & Protocols Summit, May 20-21, 50 participants. I am creating and facilitating this project; Hawai‘i Papa O Ke Ao Leadership Course, 100 students (25 from 4 UH campuses), a team member in creating and delivering this course, Summer 2016.

Community:

**Merrie Monarch**, HawCC’s Ha‘akūmalae Protocols Training Program was called back (after a two year hiatus) to host the opening kīpaepae of the Merrie Monarch Festivities. We are currently preparing membersers of UHH and HawCC collective to facilitate this kīpaepae. In the past we’ve had up to 300 people facilitating this kīpaepae. UNUKUPUKUPU will also perform twice during the week. HawCC’s Kauhale will also be marching in the Parade to culminate in a picnic at Wailoa State Park. I am very active in all components of this activity.

**Commencement** will be extra exciting this year. We are currently making a giant kāhili at Pi‘opi‘o to become debut at commencement, honoring the many individuals and
professional partnerships that is part of our kauhale. 5,400 feathers are used for this kāhili. Kōkua came from all components of our Kauhale and community at large.

Scholars in Residence- I am currently identifying 4 scholars in residence to be part of Arts and Wellbeing series. In the past I identified and worked with Keali'i Reichel and Bishop Museum's Hanalei Marzan.

HPOKA awareness and development activities are active with the College of Pharmacy and have just started with the Astronomy Program
Kīpaepae- training and management, ongoing

Sustaining Hawaiian Language & Culture:

Title III Activities, I serve as an active facilitator of current and forthcoming grants.
- Cooperative Grant- I deliver on Activities Two
  - Future HawCC Title III, have recommended a strong Leadership through Ha'akūmalae Activity, replete with possible activities, assessment and target populations.
  - Future UHH Title III, have recommended a Leadership through Pāmaomao Activity, replete with possible activities, assessment and target populations.

Ongoing Contribution to HLS:

Assessment: Fast-Track ~17 classes. I serve as active senior team member.
Assessment of Artifacts: I serve as active senior team member/coordinator

3 New Hires, I serve as lead in modifying Position descriptions all the way toward hire by August 1, 2016. These positions are 2 G-funded HLS positions to be vacant July 31, 2016 and one new Title III Instructor Position (Activity 3 of current cooperative grant), to begin August 1, 2016.