ENG 100 | Composition I

Effective Term

- Spring
- 2016

Course Alpha

- ENG

Number

- 100
Max 5 characters (2 remaining)

Catalog Title

- Composition I

Transcript Title

- Composition I
Max 30 characters (17 remaining)

Similar Courses at other UH campuses

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<th>Institution</th>
<th>Course Code/Title</th>
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<td>Manoa Staging -</td>
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PROPOSAL DETAILS

1) Fast Track Proposal
Fast Track forms can modify the following course outline items: CLO Modifications, Course Objectives, Course Topics, Recommended prior course work. For system alignment ONLY fast tracks can be used for Course Alpha, Number, and Title. Fast Track modifications does not require Curriculum Review Committee and Academic Senate approval.

☐ Yes
☐ No

2) Proposal Summary/Rationale
For New Courses: Why is this new course being proposed? For Course Modification: What modifications are being made to this course and why? For Course Deletion: Why is this course being deleted? For Fast Track Proposal: Specify why fast track changes are being done.

3) Area Requirements

4) Other affected course(s) and program(s)
There are no dependencies

5) Other Affected Course(s) And Program(s)
List other departments/programs/campuses affected by this course. If none, type "none"
6) Have other affected departments/programs/campuses been consulted?

- Yes
- N/A

7) College Mission Alignment

How is the course related to the educational needs, goals and/or mission of the college?

8) Proposal Impact(s) - Resources

Will the new course/course modifications require additional staff, equipment, facilities and/or other costs? If "YES", then explain what is needed and how they are expected to be supported.

9) What experiential or professional preparation is required to teach this course?

10) Does the college have full-time faculty who meet these requirements? If "No", then explain who is expected to teach the course.
11) Proposal Supporting Documents
Supporting documents for the approval of this proposal. Example: UH System memorandum requesting change.

Add File

CATALOG INFORMATION

1) Description
Course description that appears in the campus catalog. (Please refer to your campus's guidelines regarding the length of the course description)

Instruction and practice in writing clear, effective university-level prose. Attention to all stages of the process—generating ideas, drafting, revising, and editing.

2) Cross-listed/Equivalent course(s) if any

3) Prerequisite(s)
Course(s) that must be taken/finished previously

"C" or better in Eng 21 or "C" or better in ESL 21 or placement in Eng 102; and "C" or better in Eng 22 or ("C" or better in ESL 22G and "C" or better in ESL 22W) or placement in Eng 100

4) Co-requisite(s)
Course(s) that must be taken in the same semester as the proposed course

5) Prerequisite(s)/Co-requisite(s)
Course(s) that either may have been taken previously or may be taken in the same semester
6) Recommended Preparation

Eng 102

7) Number of Credit Hours

3

8) Number of Student Contact Hours per Week (based on a 15 week semester)

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<th>Activity Type</th>
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<td>Lecture</td>
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<td>Lecture/Lab</td>
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<tr>
<td>Lab</td>
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<td>Other</td>
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9) Schedule Type

Lecture

10) Workload (Teaching Equivalency)

Faculty Workload for course based on schedule type and contact hours. Contact your Division Chair/Dean for assistance.

CONTENT INFORMATION

11) Course Learning Outcomes

Compose college-level writing with a clear purpose, in a form appropriate to intended audiences.

LO Category
Course Learning Outcome X
Demonstrate critical thinking in the process of writing.

Document credible sources in accordance with an appropriate style guide.

12) Course Objectives

   g. Complete at least one essay in class within a designated time limit.

   h. Complete the "Library Skills Assignment" designed by the Mookini Library staff, or its equivalent.

   i. Demonstrate ability to choose language appropriate for academic writing.

13) Course Topics
d. Reading critically to write about texts

e. Using critical thinking to evaluate and construct arguments

OTHER INFORMATION

14) Type of Course

- Regular
- Experimental

15) Grading Options

- Credit/No Credit (C)
- Standard Letter A-F (L)
- Pass/No Pass (P)

16) Repeatability

- Course is Repeatable for Credit
- Course is Not Repeatable for Credit

17) Major Restrictions

Examples: CULN majors only or All majors except IT

- None

18) Department/Division

English Department

19) Attachments

Add File

COURSE DEPENDENCIES
52) Dependencies

There are no dependencies

TESTING NEW FEATURES

Similar/Duplicate Courses

Articulation Information

WORKFLOW

Workflow Status
Proposal Not Yet Submitted for Approval