Course Alpha
ENG

Number
100

Catalog Title
Composition I

Transcript Title
Composition I

Similar Courses at other UH campuses
No Course Matches

PROPOSAL DETAILS

1) Fast Track Proposal

2) Proposal Summary/Rationale

3) Area Requirements

4) Other affected course(s) and program(s)
There are no dependencies

5) Other Affected Course(s) And Program(s)

6) Have other affected departments/programs/campuses been consulted?

7) College Mission Alignment

8) Proposal Impact(s) - Resources

9) What experiential or professional preparation is required to teach this course?

10) Does the college have full-time faculty who meet these requirements? If "No", then explain who is expected to teach the course.
11) Proposal Supporting Documents

CATALOG INFORMATION

1) Description
Instruction and practice in writing clear, effective university-level prose. Attention to all stages of the process-generating ideas, drafting, revising, and editing.

2) Cross-listed/Equivalent course(s) if any

3) Prerequisite(s)
"C" or better in Eng 21 or "C" or better in ESL 21 or placement in Eng 102; and "C" or better in Eng 22 or ("C" or better in ESL 22G and "C" or better in ESL 22W) or placement in Eng 100

4) Co-requisite(s)

5) Prerequisite(s)/Co-requisite(s)

6) Recommended Preparation
Eng 102

7) Number of Credit Hours
3

8) Number of Student Contact Hours per Week (based on a 15 week semester)

Activity Type
Lecture 3
Lecture/Lab
Lab
Other 3

9) Schedule Type
Lecture

10) Workload (Teaching Equivalency)

CONTENT INFORMATION

11) Course Learning Outcomes
Compose college-level writing with a clear purpose, in a form appropriate to intended audiences.

Course Learning Outcome

Linked Program Outcome
Demonstrate critical thinking in the process of writing
https://hawaii-stg.kuali.co/cm/#/courses/view/a867c9e5-28d3-438d-a781-a165ed1b15f7
Demonstrate critical thinking in the process of writing.

Course Learning Outcome

Linked Program Outcome
Document credible sources in accordance with an appropriate style guide.

Course Learning Outcome

Linked Program Outcome

12) Course Objectives
a. Demonstrate proficiency in all stages of the writing process, including pre-writing, drafting and revising.

b. Demonstrate understanding of college-level writing by completing 5,000 words of finished prose, with a clear purpose in a form appropriate to a specified audience.

c. Practice use of rhetorical modes to compose cohesive and effective writing.

d. Develop ability to read critically and to synthesize credible information ethically for use in writing.

e. Develop ability to locate, retrieve, and evaluate credible information for academic writing.

f. Practice research skills and documentation of source materials in at least one essay.

g. Complete at least one essay in class within a designated time limit.

h. Complete the "Library Skills Assignment" designed by the Mookini Library staff, or its equivalent.

i. Demonstrate ability to choose language appropriate for academic writing.

13) Course Topics
a. Using the writing process, including prewriting, drafting and revising

b. Using purpose and rhetorical modes to develop paragraphs and essays

c. Documenting credible sources for an academic audience

d. Reading critically to write about texts

e. Using critical thinking to evaluate and construct arguments

OTHER INFORMATION

14) Type of Course

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15) Grading Options
Standard Letter A-F (L)

16) Repeatability
Course is Not Repeatable for Credit

17) Major Restrictions
None

18) Department/Division
English Department

19) Attachments

COURSE DEPENDENCIES

52) Dependencies
There are no dependencies

TESTING NEW FEATURES

Similar/Duplicate Courses
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Articulation Information

WORKFLOW

Workflow Status
Proposal Not Yet Submitted for Approval