Director of Hawaiian Culture and Protocols Engagement  
Hawai‘i Community College & The University of Hawai‘i at Hilo  

Activities Report for March  
Submitted by T. Tangarō  

April 4, 2016  

Leadership:  

**HPOKA Task Force**, the task force membership evolved from an advising task force to a “doing” task force. Two projects in creation are advancing Kamehameha Schools- UH partnerships and redesigning the current PELP to align with current UH Directions.  

T. Tangarō is on the team designing a HPOKA didactic and experiential curricula exportable into a credit-bearing experience, as well as in professional development activities for UH Employees.  

HPOKA Task Force meetings are monthly, with a few bi-monthly, on O‘ahu.  

**Leadership through Hula Cohorts**- This Leadership through Hula Cohort comprise two groups: Active HawCC/UHH learners, and Employees of HawCC/UHH. March is the second month of leadership through hula training. They have been already trained and exercised in kīpaepae, facilitating ‘awa at the Merrie Monarch 2016 opening ceremony.  

**Leadership Summit**- There are two Leadership Gatherings slated for this summer:  
1) Leadership Through Hula & Protocols Summit, May 20-21, 50 participants. I am creating and facilitating this project;  
2) Hawai‘i Papa O Ke Ao Leadership Course, 100 students (25 from 4 UH campuses), I serve as a team member in creating and delivering this course, Summer 2016.  

Community:  

**Merrie Monarch**, HPOKA initiative contributed to 4 Merrie Monarch activities: Opening Kīpaepae, presentation of Hula courses dance and chant repertoire, presentation of Leadership through Hula cohorts at ‘Imiloa lecture-demo series, and finally, the Merrie Monarch Parade. All activities underscored HawCC as a Kauhale within UH’s HPOKA strategic directions.  

**Commencement** will be extra exciting this year. The kāhili of 5,400 feathers was completed with the help of our Kauhale membership. It’s debut was on the Merrie Monarch float. It will formally be presented in the opening kīpaepae of our commencement exercise.  

**Scholars in Residence**- I am currently identifying 4 scholars in residence to be part of Arts and Wellbeing series. In the past I identified and worked with Keali‘i Reichel and Bishop Museum's Hanalei Marzan.
Kīpaepae- training and management, ongoing. Māweke (sunrise) and Māmoe (sunset) graduation ceremonies are currently in the planning.

Sustaining Hawaiian Language & Culture:

**Title III Activities**, I serve as an active facilitator of current and forthcoming grants.
- Cooperative Grant: I deliver on Activities Two
  - Future HawCC Title III, have recommended a strong Leadership through Ha'akūmalae Activity, replete with possible activities, assessment and target populations.
  - Future UHH Title III, have recommended a Leadership through Pāmaomao Activity, replete with possible activities, assessment and target populations.

Ongoing Contribution to HLS:

**Assessment**: Fast-Track ~17 classes. I serve as active senior team member.
Assessment of Artifacts: I serve as active senior team member/coordinator

**3 New Hires**, I serve as lead in modifying Position descriptions all the way toward hire by August 1, 2016. These positions are 2 G-funded HLS positions to be vacant July 31, 2016 and one new Title III Instructor Position (Activity 3 of current cooperative grant), to begin August 1, 2016.