



Standard 3 – Native Hawaiian Degrees and Certificates Awarded

Definition – The number of Associate Degrees and Certificates of Achievement awarded during the academic year to students of Native Hawaiian Ancestry

Baseline Value – Established as the three-year average for academic years 2012-2015

Aspirational Value – 5% growth per year from the baseline year

	Baseline Value	AY2016 Target	AY2017 Target	AY2018 Target	AY2019 Target	AY2020 Target	AY2021 Target
HawCC	236	248	260	273	287	301	316
HonCC	164	172	181	190	200	211	221
KapCC	191	201	211	222	233	245	257
KauCC	60	63	66	69	72	76	80
LeeCC	228	239	251	264	277	291	306
MauC	160	168	176	185	194	204	214
WinCC	126	132	139	146	153	161	169
UHCC	1,165	1,222	1,283	1,347	1,414	1,485	1,559

Standard 4 – Pell Recipient Degrees and Certificates Awarded

Definition – The number of Associate Degrees and Certificates of Achievement awarded during the academic year to students who ever received Pell awards

Baseline Value – Established as the three-year average for academic years 2012-2015

Aspirational Value – 5% growth per year from the baseline year

	Baseline Value	AY2016 Target	AY2017 Target	AY2018 Target	AY2019 Target	AY2020 Target	AY2021 Target
HawCC	418	439	461	484	508	533	560
HonCC	269	282	296	311	327	343	360
KapCC	556	584	613	644	676	710	746
KauCC	123	129	135	142	149	156	164
LeeCC	455	478	502	527	553	581	610
MauC	370	389	408	428	449	471	495
WinCC	171	180	189	198	208	218	229
UHCC	2,362	2,480	2,604	2,734	2,871	3,015	3,166

Standard 6 – Licensure and Certification Examination Success Rate
Standard 7 – Job Placement Rate

The specific definition, baseline, and aspirational targets for each Standard for the period 2015-2021 are attached as Appendix A.

IV. Responsibilities

The Office of the Vice-President for Community Colleges will be responsible for

- 1) Producing an annual report of the actual achievement results compared to the baseline and target values. The report will include a trend analysis. The report will be produced in a timeframe that allows for submittal of the results to the Accrediting Commission for Community and Junior Colleges annual report;
- 2) Publishing the results of the annual report on the University of Hawai'i Community Colleges website for viewing by the general public.

Each campus is responsible for

- 1) Reviewing the annual results and using the results in program planning and resource allocation as appropriate. If the actual effectiveness measure falls below the baseline, the college shall prepare an action plan to address improvements in the achievement results;
- 2) Submitting information to the Office of the Vice-President for Community Colleges on student achievement on licensure and certification examination rates, as appropriate;
- 3) Disseminating the results within the campus and make the results available to the general public.

V. Review of Standards and Policy

The standards, baseline values, and aspirational values will be reviewed in conjunction with the regular review of the strategic plan and related goals established in that plan. The standards may also be modified to comply with changes in ACCJC regulations or US Department of Education regulations.