

Academic Senate Meeting Minutes 2021-2022

<p>Date: Friday, April 29, 2022 Time: 2:00 pm Location: Zoom</p>	<p>Members Present: Brenda Watanabe, Carrie Butler, Carrie Mospens, Claudia Wilcox-Boucher, David Tsugawa, Debbie Weeks, Donala Kawaaauhau, Donna DeSilva, Donna Madrid, Drew Kapp, E. Kalani Flores, Elizabeth Shaver, Glenn-Dee Kuwaye, Grace Funai, Janet Smith, Jennifer Sims, Kanoe Lambert, Kapena Landgraf, Kate De Soto, Kenoalani Dela Cruz, Kristine Kotecki, Kuulei Kanahele, Larissa Leslie, Leanne Urasaki, Lew Nakamura, Lissandra Baldan Jenkins, Luria Namba, Meidor Hu, Michelle Phillips, Neva Supe-Roque, No’el Tagab-Cruz, Orlo Steele, Pamela Scheffler, Precious Mae Atendido, Renee AK Dela Cruz, Reshela DuPuis, Robyn Kalauli, Sam Giordanengo, Sandra Claveria, Sharon Dansereau, Susie DeSa Dill, Tamera Loveday, Tanya Dean, Toni Cravens Howell, Vivian Chin</p>
<p>Call to Order: 2:05 pm By: David Tsugawa Mins: Aimee Maclennan</p>	<p>Guests:</p>

TOPIC	DISCUSSION	ACTION / PERSON RESPONSIBLE	TARGET DATE
<p>1. Ascertain quorum</p>	<p>Meeting called to order by Chair David Tsugawa at 12:04 pm. Quorum has been met, including at least 3 members of the Executive Committee.</p>		
<p>2. Roll Call and Introductions / Guest</p>	<p>No roll call taken due to sufficient number of members in attendance. Attendance recorded via Zoom enrollment.</p>		
<p>Announcements</p>	<p>Chair Tsugawa provided a reminder about incomplete grades at the request of Christine Quintana. There is some confusion about what all of the incomplete grades (IA, IB, IC, ID) actually mean. The incomplete grade means, if the student does not complete all their missing work, this is the grade that they will be given. If they are given an IC and do not complete the missing work, their grade will remain at a C. Some faculty have been giving IA’s, but it doesn’t make sense because a student can’t earn a better grade than an A. If you give an incomplete grade, make sure you are doing it properly. Please reach out to Christine if you need further information on incomplete grades.</p>		

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3. Approval of the Minutes	<p>March 11, 2022 Minutes (Att. 1) No suggested changes to the March minutes.</p>	<p>March 11, 2022 minutes approved.</p>	
4. Approval of the Consent Agenda	<p>April 29, 2022 Consent Agenda</p> <p>The consent agenda is for informational purposes. There is information included from the ACCFSC and CCCFSC meetings. This consent agenda does ask for action. At the ACCFSC meetings, they regularly ask for faculty feedback on system-level policies. The link in the consent agenda will take you to the UH system website that lists all of the policies under review and provides links for you to provide feedback.</p> <p>Motion to approve the consent agenda (Giordanengo/Urasaki) Discussion: None Vote: 25 yay, 1 nay, 5 abstentions</p>	<p>Motion to approve April 29, 2022 consent agenda carried. Consent agenda approved.</p>	
5. Senate Chair Report	<p><u>1) Announcements and Updates</u> a) UH Strategic Plan Survey due May 6 We are undergoing both campus and system-level strategic planning. UH has invited faculty for feedback, please follow link found in the April 11, 2022 email.</p> <p>Comment – Senator Funai is the campus representative on the system strategic planning committee. She sent out a reminder email with a link to the survey. There will be a few town hall sessions for all to attend.</p>		

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	<p>b) Update regarding statement to BOR requesting faculty involvement in consultative process moving forward</p> <p>At the March Senate meeting we discussed providing a statement to the BOR requesting faculty involvement / representation at the BOR meetings. This was approved by poll that was sent out by Chair Tsugawa. The letter to the BOR has been drafted and is linked in the agenda. At the last ACCFSC meeting, all campuses' Faculty Chairs agreed that it is a good idea to nudge the BOR in the same direction as our campus has. They've come up with a testimony item that they will be presenting at the next BOR meeting. This has been an ongoing topic at the ACCFSC meetings. Ernie Wilson continues to support and has said that he will be bringing this up at the next academics and student affairs discussion at the BOR.</p> <p>Motion to approve the letter regarding faculty representation on the University of Hawai'i Board of Regents and have Chair Tsugawa send it to the Board of Regents. (DuPuis/Kanahele)</p> <p>Discussion:</p> <p style="padding-left: 40px;">Question - Will this representative be for the whole faculty? Or will there be a representative for the 4 year and the 2 year? Answer – There is language in the letter to include representation for the community colleges.</p> <p>Vote: 30 yay, 2 nay, 2 abstention</p> <p>c) Update on the motion "That the ACCFSC approve a vote of no confidence in Senator Donna Mercado Kim as both Chair and member of the Senate Higher Education Committee"</p> <p>There was a poll disseminated to the Senate on how Chair Tsugawa should vote on this matter at the next ACCFSC meeting. It was determined that Chair Tsugawa should vote yay on the matter. The ACCFSC was tied on the matter: 6 in favor, 6 opposed, and 5 abstaining. Because there was no majority to approve the vote of no confidence in Senator Donna Mercado Kim, it was stalled.</p>	<p>Motion carried. Letter to be sent to the BOR by Chair Tsugawa</p>	<p>Within 1 week (April 5, 2022)</p>

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	<p>d) Update on the Curriculum Specialist There was brief discussion at the CCCFSC meeting. There were Senate Chairs in favor of this idea, and others opposed. There has been a request to collect more feedback on the matter from the campuses. If anyone wants to provide more feedback, please email Chair Tsugawa. The poll will be open over the summer.</p> <p>e) Chancellor – Strategic Planning Update Chancellor mentioned that there are resources that will help with strategic planning: community, climate, civility, and the CCSSE. She also mentioned that the three focuses of HawCC are the commitment to students, community, and each other.</p> <p>All are encouraged to attend College Council, as this is where the Chancellor provides her reports.</p> <p>2) ACCFSC Report a) In Senate Poll – Student Evaluation (CES) completion time frame There was a question regarding the CES evaluation surveys. For some reason the timeframe went from two weeks to one week for students to complete the survey. There was no discussion on the matter, it was simply done. This has raised concerns within the ACCFSC, so the Senate Chairs were asked to discuss this matter with their faculty. Is one week fine to complete student surveys or should it be two?</p> <p>Comment – One of the discussions was that the four-year institutes were adamant at keeping the surveys to one week while the community colleges would like more time to encourage better response rates.</p> <p>Poll of Senate (via Zoom) regarding the length of time that the CES surveys should remain open. Results: 13 votes for one week, 23 votes for two weeks.</p>	<p>Chair Tsugawa to forward this information to the ACCFSC.</p>	

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	<p>b) In Senate Poll – Opening of Laulima class sites to students Students seem to want the Laulima sites posted earlier so that they are able to prepare for their classes. Decisions were made and the opening date for Laulima class sites was changed, raising concerns amongst Faculty.</p> <p>Poll of Senate (via Zoom) regarding the opening date of Laulima course pages Results: 24 votes for the opening of Laulima course pages one week prior to classes starting, 14 votes for the opening of Laulima on the first day of classes.</p> <p>c) Faculty and lecturer presence at BOR meetings We’ve already voted to send off the request to the BOR.</p> <p>d) ACCFSC Poll The ACCFSC has asked all campuses to complete a poll on what they would like the ACCFSC to be. The poll is linked in the agenda.</p> <p>e) Questions to Community – new UH Strategic Plan There are a bunch of town halls for students and community members coming up regarding the UH strategic plan. The Senate is being asked for questions that they would like to ask of the community. The poll is linked in the agenda.</p> <p>Comment – The town halls that are coming up in the next four weeks are designed for faculty, staff, and students, not community members. The strategic planning team is planning on holding community information sessions that are separate to these town halls at a later date.</p> <p>3) CCFSC Report a) Update on the Curriculum Specialist Proposal</p>	<p>Chair Tsugawa to forward this information to the Chancellor and CC President Lassner</p>	

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	<p>If you'd like to add ideas on what the curriculum specialist position should look like, please contact Chair Tsugawa and he will add you to the poll.</p> <p>b) 2022 UH Legislative Report If you have any questions regarding the legislative report, please contact Chair Tsugawa. It looks like UH is going to go back to full funding.</p> <p>4) Vice Chair Report a) Vice Chair and Secretary Elections for AY 2022-2023 We have almost everyone for the Executive Committee for AY 2022-2023. All new and continuing EC members will be announced at the May Senate meeting. All current EC members, please keep an eye out for an email from Vice Chair Cravens regarding the voting for AY 2022-2023 Vice Chair and Secretary.</p> <p>The following Select Committee Chairs have been voted on and approved by the EC for the next academic year:</p> <ul style="list-style-type: none"> ● Data Analysis – Donala Kawaauhau ● DE - Tamera Loveday ● HAP – Tagi Qolouvaki and No’el Tagab-Cruz (co-chairs) ● Sustainability - Kristine Kotecki ● WI - Tanya Dean. <p>The Faculty Senate will have to vote for the Chairs of the Standing committees. The nominees for the standing committee chairs include:</p> <ul style="list-style-type: none"> ● CRC – Carrie Butler ● Curriculum Specialist - Ku’ulei Kanahale ● EPC – Donna DeSilva and Sam Giordanengo (co-chairs) ● FPC – Neva Supe-Roque and Vivian Chin (co-chairs) <p>b) Ad Hoc Senate Charter Review Committee Report The Ad Hoc Charter Review committee is ready for a first reading. If there are any questions or concerns from Senators regarding the updated charter, please let</p>		

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	<p>Vice Chair Cravens know and she will take it back to the committee. The committee understands that the indexing is a bit off and the issue will be addressed as they move forward. Vice Chair Cravens will continue to serve on this committee in the next academic year although she will be stepping down as the Senate Vice Chair.</p>		
<p>u</p>	<ol style="list-style-type: none"> 1) CRC – Ku’ulei Kanahele / Grace Funai (Att. 2) <ul style="list-style-type: none"> ● Nothing to add to the report 2) DE – Leanne Urasaki (Att. 5-6) <ul style="list-style-type: none"> ● Nothing to add to report 3) EPC – Lisa Fukumitsu (Att. 15-17, 21) <ul style="list-style-type: none"> ● There will be a first reading of policies and a possible vote in new business. <ul style="list-style-type: none"> ○ Curriculum review policy (HAW 5.254) ○ “I” grade policy (HAW 5.303) 4) FPC - Alma Cremer / Neva Supe-Roque <ul style="list-style-type: none"> ● No report 5) GEC – Kenoalani Dela Cruz / Kapena Landgraf (Att. 3) <ul style="list-style-type: none"> ● Pertaining to number four in the GEC report – GEC did meet on Monday the 25th, and made the decision not to submit SOC 218 to Senate for another one-year provisional renewal. SOC 218 will lose its DS designation, effective next semester. 6) HAP – No’el Tagab-Cruz 		

	<ul style="list-style-type: none">● HAP will be transferring their applications to Quali Build to make things easier. This should be done by next semester● HAP continues to look for better ways for submitting a proposal● A HAP report was received today and will be included in the next Senate report <p>7) WI – Sharon Dansereau (Att. 8)</p> <ul style="list-style-type: none">● Nothing to add to report <p>8) Sustainability - Drew Kapp / Kristine Kotecki (Att. 7)</p> <ul style="list-style-type: none">● Reminder that early next semester will be the applications for the next round● There will be a gathering for those teaching SF-designated courses in a couple of weeks and another gathering next semester. Please keep a lookout for that. <p>9) UHPA BOD update – Sam Giordanengo</p> <ul style="list-style-type: none">● UHPA has been dealing with a lot from Legislature, which is closing soon. It has been requested that Christian Fern provides an update on what was said in the UHPA survey. It is anticipated that Christian will provide a report to Senate after Legislature closes.● 99% of membership approved our raises over the next three years. It will be a little over 14% raise over the three years. You will see a little bit of this pay increase in the first or second pay check in August. The year after that, the next raise will take place.● The Senate is going to fully fund the University, however they are trying to manage how the funding is spent. They cannot do this and the House is against what the Senate is doing. We cannot offer testimony on this, but please follow and be aware of this situation.● Question – Is it still possible to have another meeting regarding the UHPA survey if Christian can make it? Answer – that is something that we will have to talk to Christian about. It comes down to when/where he can find the time. He will have to come over with the Executive Director as		
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	<p>well. We can ask, but Christian was very adamant that he will not discuss what was said in the survey comments except in a special meeting.</p> <ul style="list-style-type: none">● Question – will the BOD be voting on their PAU representatives next term? Answer – The BOD are going to have their next meeting on the 4th of June and that should come up then. You can always contact the executive directors; you don't have to go through Senator Giordanengo but he can contact them if you'd like him to do so. <p>10) GE Redesign Update – Sam Giordanengo (Att. 9-10)</p> <ul style="list-style-type: none">● Senator DuPuis was the only one who gave testimony back regarding the GE redesign. Those from the GE Redesign committee said this was a very insightful and informative document coming from the Assessment Coordinators from the whole system.● Senator DuPuis provided an explanation about the memo submitted by the Assessment Coordinators to Deb Halbert, the VP at System-level for academics.<ul style="list-style-type: none">○ The Assessment Coordinators are concerned about some of the details, not the overall redesign of Gen Ed. Concerns include the sustainability of the redesign, that it may be more complicated for students and faculty, and that it will be difficult for colleges to implement. There are also concerns about transfer and how will this appear to students as they want to transfer to outside colleges and within System.○ There are also concerns about assessment and how it will be implemented in the redesignation process. There are concerns that it will be lost at the system level.○ They are hoping for more financial and resource support from System, as that would be necessary to make this plan work. They are arguing that data and numbers are not the only important criteria to assess student learning. The importance is that the faculty performing assessment are focused on student learning improvement. That can best happen when the people closest to the students (instructors) are driving assessment.		
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	<ul style="list-style-type: none"> • This document is up for second reading and a possible vote in new business. What we'd be approving is that we are agreeing with the concept of a redesign and approving the document but reserve the right to make edits. This is not the final draft of the GE redesign. • Comment – As we make our motion today to vote on this, we need to be very careful how we word that motion. We've been asked for a "yes" or "no" vote in general on the redesign. As the Assessment Coordinator's memo shows, the idea of a GE redesign is one thing, but what is actually in the proposal is unsustainable. As our Faculty Senate looks to make our motion moving forward, I'd encourage us to be very careful on how we word it, that we support the GE redesign in principle, but not in all the details. <p>11) Palamanui Updates - Tanya Dean</p> <ul style="list-style-type: none"> • No report • All are encouraged to attend graduation. Please keep an eye out for more information in the near future. <p>12) Ko Updates</p> <ul style="list-style-type: none"> • No report 		
<p>7. New Business</p>	<p><u>1) LBRT DC Memorandum – Sam Giordanengo and Claudia Wilcox-Boucher (Att. 19 & 22)</u></p> <p>Senator Giordanengo provided an explanation for the Memorandum that was sent to the Chancellor from the Liberal Arts and Sciences Department Chairs. (Att. 19) The Chancellor released response yesterday, April 28. (Att. 22).</p> <p>This was really about the DC's expressing their concerns on whether the admin can, in fact, override an academic decision. BOR policy 1.210 was stated. In the past, admin has tried to take control of academic situations and decisions. Under exceptional circumstances, admin can take control of academic situations, but it must be communicated with faculty, which did not happen in this case.</p>		

	<p>In her response to the memorandum, the Chancellor defended her actions, but agreed that she did not consider the concerns brought forth by the faculty. The system, so far, has backed up the DC's. The Interim Director of Academic Programs has backed up the VCAA and the DCs in this particular question. The decision has been reversed but is being appealed directly to President Lassner.</p> <p>Senator Wilcox-Boucher would like the faculty to have a discussion regarding the maintenance of our kuleana as faculty. Our responsibility is to ensure academic integrity. We need to use our Ed Policy committee to look up the policies regarding course waivers. We need to ensure that there is a policy and procedure that will uphold the integrity of awarding credentials.</p> <p>Comment – The subject of the memo is “course waiver discrepancy”, but the memo doesn’t specify that there was a discrepancy regarding a course waiver. My understanding is that the issue is that the course waiver process was skirted. My understanding is that the concern is that that Chancellor is making decisions that override the process that is in place. What were some of the concerns regarding the course waiver process? Answer - Within the discussion of the DC meeting, it was not the course waiver that was the problem. The problem was the overriding decision of the Chancellor regarding that course. This is why the course waiver exists. The subject matter expert (the instructor of the course) has the right to waive the course for the student, but if the instructor’s decision to waive the course is a “no” the Chancellor should not override the course waiver and provide an exception.</p> <p>Senator Shaver shared her experience regarding her attainment of an AA degree in Hawaii Lifestyles. Her transcripts from previous educational institutions were evaluated by a counsellor and she was told that she did not meet the requirements for Math 100. She had to pay to test out of the requirement in order to earn the credit for Math 100. Also, despite extensive work and educational experience, she was told that she did not meet the requirements for the writing intensive certificate. Senator Shaver had to take a WI course to earn the necessary credit. She was not granted any special exception, regardless of credentials and professional experience. She believes that this issue has revealed</p>		
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	<p>issues about the way leadership works at our college. Individuals are being taught that they can go around the decision makers, to the admin, to have decisions overturned.</p> <p>Comment - This memo brings up how our campus and the UH system need to talk about and develop the PLA process. Policy E5209 states that any student in the UH system who has fulfilled the foundations and diversifications at their campus will also have these credentials fulfilled at all other UH campuses. This is for the UH system, but what do we do for students coming in from systems external to UH?</p> <p>Comment – We can look at the course waiver substitution policy that is in place. In this particular scenario, I don’t know if this is necessarily that process or a bigger discussion that needs to be had regarding returning students who have higher level degrees. We need to have a discussion on what does and does not satisfy the fulfillment of certain credits. It would be valuable to have a larger campus discussion on the matter and how best to advise students, especially when it comes to this Hawaiian Studies degree.</p> <p>Chair Tsugawa – There are two immediate things we can do to get the process moving; look at the policy issues and have the EPC check for our own campus policies for course waivers. There are likely also system-level policies regarding PLA policies (which Chair Tsugawa can look into). There’s also a bigger issue about governance at our campus. This is something that the Senate Chairs should be involved with.</p> <p>Comment – According to the VCAA, there is no system-wide policy on this.</p> <p>Comment – In terms of immediate action, this memo states that the Chancellor has to respect the system that is currently in place. The waiver system has its flaws, but up until now it has been working. Other individuals, including Senator Shaver, have had to respect and go through the process. We do need to have a discussion about policy, but the immediate discussion has to be about the system we currently have to be in place and how it should be respected and upheld.</p>		
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	<p><u>2. Continuing New Business Items for Further Discussion/Revision/Vote Approval</u></p> <p>a) Senate action regarding UHPA survey results The poll is still open (linked in agenda) regarding having the Senate sending a request to the Chancellor regarding the UHPA survey results. Chair Tsugawa has been waiting to have UHPA come to our campus to provide us with more details before a request is sent to the Chancellor. Christian is going to get back to our Senate as soon as he can. This will likely be pushed off until the Fall.</p> <p>b) 2022 ACCJC Mid-Term Report – Second Reading/Vote for College Council? The committee has finalized the draft for the 2022 midterm report for ACCJC and it is up for Senate approval.</p> <p>Motion for Academic Senate to accept Hawaii Community College’s 2022 midterm report and certifies there was broad participation and review by the campus community and believe this report accurately reflects the nature and substance of this institution (Flores/DuPuis)</p> <ul style="list-style-type: none"> ● Discussion: <ul style="list-style-type: none"> ○ Comment - This is a steppingstone for our report that is coming up in 2025. Overall, I believe it is accurate to the best of our knowledge. ● Vote: 25 yay, 0 nay, 5 abstentions <p>c) Bridge Program Update – Poll for funding Chair Tsugawa and Vice Chair Cravens spoke with the Administrators, and they tentatively agreed to provide funding for the creation of the Bridge program. Next year, when the program is implemented, those participating will get a small stipend for their work on the bridge program.</p> <p>Chair Tsugawa would like to get the faculty input on what would be a fair stipend for this project. Please fill out the poll to provide your input (poll linked in agenda).</p>	<p>Motion for Academic Senate to approve the ACCJC midterm report carried.</p>	
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	<p>d) GE Redesign draft – Second Reading Discussion of the GE redesign draft was carried out in old business. It is now up for a vote of approval.</p> <p>Motion to accept the UH GenEd Redesign proposal in principle and that the Hawai'i CC Academic Senate reserves the right to revisit the proposal with amendments in the future pending UH Academic Senates and Congresses amendments/edits. The Hawai'i CC Academic Senate also reserves the right to revisit the proposal with amendments pending the GE Redesign Implementation proposal which will be published in the Fall Semester 2022. (Giordanengo/Dela Cruz)</p> <ul style="list-style-type: none"> ● Discussion: <ul style="list-style-type: none"> ○ Comment – Can we amend the motion to change the second clause regarding the other academic Senates and Congresses amendments/edits? This makes it feel like we must wait for the input from the other Senates. ○ Suggested revised motion: Motion to accept the UH GenEd Redesign proposal in principle and that the Hawai'i CC Academic Senate reserves the right to revisit the proposal with amendments in the future, including any other pending UH Academic Senates and Congresses amendments/edits. The Hawai'i CC Academic Senate also reserves the right to revisit the proposal with amendments pending the GE Redesign Implementation proposal which will be published in the Fall Semester 2022. <p>Motion to amend the current motion on the floor (DuPuis/Dela Cruz)</p> <ul style="list-style-type: none"> ● Discussion: None ● Vote: 24 yay, 1 nay, 6 abstentions <p>Revised motion:</p>	<p>Motion to amend the motion regarding the UH GenEd Redesign carried.</p>	
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	<ul style="list-style-type: none"> ● Vote: 26 yay, 0 nay, 1 abstention <p>b) Standing Committee Chair confirmations for Senate Approval/Select Committee Chairs Approved by the Executive Committee (Att. 12) The Standing committee Chairs up for approval by the Senate were discussed in the Vice Chair’s report above.</p> <p>Motion to approve all of the Standing Committee Chairs. (Funai/Claveria)</p> <ul style="list-style-type: none"> ● Discussion: None ● Vote: 29 yay, 0 nay, 0 abstentions <p>c) “Department Assignments to Academic Senate Committees Form” Proposal (Att. 13 – 14) This is a matter of proposal by Senator Dela Cruz and Chair Tsugawa. It is to make things work a bit better and make it easier for individuals to report information to the Senate Chairs, which can then be reported out to the Senate.</p> <p>Motion to accept this form for use. (Claveria/Funai)</p> <ul style="list-style-type: none"> ● Discussion: <ul style="list-style-type: none"> ○ Question – Can you explain the column for term? Is that the academic year? In the notes it says first term, second term, third term. I’m confused about the terminology being used. Answer – AY would be whatever academic year that the form is being used and the terms will be for the terms in which that individual has served on the committee. ○ Comment – IN GSSS, we don’t list the academic year only, we list the actual length of service, i.e. 2021-2023. ● Vote: 21 yay, 0 nay, 2 abstentions <p>d) Proposal to Senate: Creation of New Select Committee “FYE Course Designation Committee” (Att. 20) – Tagab-Cruz / Kalauli</p>	<p>Motion to approve the block of GEC proposals carried.</p> <p>Motion to approve all Standing Committee Chairs carried.</p> <p>Motion to accept the Academic Senate Committees Form for use carried.</p>	
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	<p>This is the creation of a new committee. Senators Tagab-Cruz and Kalauli are asking to form this select committee.</p> <p>Question – Is there also going to be a separate FYE committee proposal brought forth to College Council as a standing committee and what is the differentiation between the two? Also, with these designation committees, the designations generally lead to some type of certification or degree requirement completion. Are we anticipating that there will be a certificate, or something linked to these FYE-designated courses? Answer – Yes, there is a separate proposal being sent to College Council. The difference between the two committees is similar to the Sustainability committee. The committee through Academic Senate is for the designations tied to our courses. The committee under College Council will be for the Kauhale. We want FYE to be inclusive of everyone. As far as a certificate, you are years ahead of where we are currently thinking. Initial thoughts were to have a single FYE course, but there are a lot of variables (is it going to count for financial aid, etc.). The idea was to model what Maui was doing and have the FYE designation embedded into multiple classes. This gives students multiple options to get the FYE experience under classes that could be covered by financial aid. As far as a certificate, that can be put on the agenda for our next meeting.</p> <p>Motion to accept the proposal for the creation of the Select FYE Course Designation Committee (Smith/Weeks) Discussion: None Vote: 20 yay, 2 nay, 3 abstentions</p>	<p>Motion to accept the proposal for the creation of the FYE Course Designation Committee carried.</p>	
<p>8. For the good of the Order</p>	<p>Happy May Day!</p> <p>From Chair Tsugawa: Thank you to everyone for hanging in there this entire year. Thank you to all Committee Chairs for their service and to the Executive Committee for all of their hard work this year. Thank you to Aimee and Toni for</p>		

	<p>their service on the Senate. Thank you to Sam for being our UHPA board of director. Thanks to Sam and Claudia for taking on the Dean duties and responsibilities. Thank you Sam and Resh for all of the work you've done related to the GE redesign.</p> <p>From Senator Weeks: We planted 16 Kukui Nut Trees along the fence behind the STEM building today! Thanks to 3 students and 3 faculty who made it happen!</p> <p>Happy Mother's Day!</p>		
<p>9. Adjourn</p>	<p>-Meeting adjourned at 4:32 pm by Chair Tsugawa.</p> <p>-Next meeting: Friday May 6, 2022, 10:00 am via Zoom.</p>	<p>Meeting adjourned at 4:32 pm.</p>	